

Acton Agua Dulce Unified School District

Theory of Action in Practice

ESSENTIAL: RESOURCES

Focus resources to support instructional improvement and improved student learning

EXPECTATIONS FOR SCHOOLS

- The school's resources – people, time, funds, and materials – are allocated to meet its student learning goals, and its budget is the financial plan for implementing the Academic Plan for Student Achievement.
- District, family, and community resources support specific student learning goals.
- School staff use student learning goals to decide whether to start, continue, or discontinue any initiative.

EVIDENCE: WHAT YOU SHOULD SEE AND HEAR ...

In Classrooms

- Each student has a daily (uninterrupted) block of at least 90 minutes for literacy and 60-90 minutes for math. (Elementary)
- Teachers start on time, get right to the lesson, and minimize “housekeeping” announcements.
- Teachers give individualized time to each student every week.
- Every classroom has a classroom library and instructional materials and equipment.
- Each student has sufficient textbooks in all core disciplines.

Around the School

- The schedule maximizes instructional time for core subjects.
- School staff uses all contractual time for professional development. With few exceptions, teachers are not pulled from school for off-site professional development.
- School staff use (PowerSchool, Aeries, OARS) and other technology to minimize paperwork.
- All stakeholders meet frequently to inform decisions regarding the expenditures of human and fiscal resources.

EXPECTATIONS FOR CENTRAL ADMINISTRATORS

- Central office administration and the teaching and learning team support principals to maximize instructional time and individualize support for each student.
- The Superintendent, Director of Ed/Student Services, and business office help schools align budgeted resources with Academic Plan for Student Achievement (APSA) priorities.
- Central office administration shares with schools examples of well-thought-out budgets, professional development plans, job descriptions, school schedules, and the efficient use of volunteers to maximize resource use.
- Central office administration support schools to achieve personalized relationships for every student.